

Student-Involved Assessment FOR Learning (4th Edition)

Figure 4.2 A Plan for Matching Assessment Methods with Achievement Targets

Target to Be Assessed	Assessment Method			
	Selected Response	Extended Written Response	Performance Assessment	Personal Communication
Knowledge Mastery				
Reasoning Proficiency				
Performance Skills				
Ability to Create Products				

Source: Adapted from *Student-Involved Assessment for Learning*, 4th ed. (p. 65), by R. J. Stiggins, 2005, Upper Saddle River, NJ: Merrill/Prentice Hall. Copyright ©2005 by Pearson Education, Inc. Adapted by permission of Pearson Education, Inc.

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